

1. System Strategic Outcomes	2. SMART Goals <i>Specific, Measurable, Achievable, Result Oriented, Timed</i>	3. Strategies to Achieve the Goal	4. Links <i>Strategic Plan, QCS, Evangelisation Plan, NQS, Curriculum Plan</i>	5. Responsibility <i>Who is responsible to deliver and when?</i>	6. CEWA Support <i>And other key services</i>	7. Success Indicators <i>To be reported on in Annual School Report</i>
<p>Learning:</p> <p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>	<p>To analyse the data collected and use the information to determine the focus of our Curriculum Plan</p> <p>To use and action the data collected to support individual student needs</p> <p>To make an informed decision regarding the planned framework for Student Wellbeing at Salvado Catholic College</p>	<p>On-Entry Assessment Letters and Sounds Screening Running Records Ob Survey MAI Ongoing Professional Learning</p> <p>Teacher programs and support to identify and focus on the needs of all students in like-ability groupings during allocated literacy and numeracy dedicated time</p> <p>Staff to spend time looking at KidsMatter and other programs as a possible pathway for enhancing and supporting student wellbeing</p>		<p>Classroom Teachers Support Teacher (Marissa Munro)</p> <p>Classroom Teachers Education Assistants (Support)</p> <p>Jenny Mair-Wieman (CEWA Psychology Team) Student Wellbeing Coordinator (Maria)</p>	<p>Christine Pitman (CEWA SSC) Helene Fuller (CEWA SWD Consultant)</p>	<p>Establish a Curriculum Plan based on data obtained from Term One assessments <i>Draft to be completed by the end of Semester 1</i></p> <p>Develop and implement ILP/IEPs <i>Implementation to commence the beginning of Term 2</i></p> <p>Whole staff to analyse assessment data/results during Staff Collaboration Meetings</p>

<p>Engagement:</p> <p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>	<p>To introduce students to Jesus and the Catholic traditions</p> <p>To engage parents in their child's learning journey</p> <p>To provide Parent Education</p> <p>To report to parents and keep them informed in relation to their child's academic and social progress</p>	<p>Teach various prayers Learning Space Prayer Focus</p> <p>Learning Prayers Learning Space Prayer Focus Prayer Services & Prayer Assemblies</p> <p>Invitation to Prayer Services etc. Classroom Parent Help, Catering, Bookclub, P&F AGM (Annual report)</p> <p>Kindy Orientation Mundijong Library School Health Nurse Literacy & Numeracy Strategies</p> <p>Teacher/Parent Interviews Work Sample Folder Looking at eFolio Written Reports – Framework on SEQTA Possible Learning Journey</p>		<p>All Staff</p> <p>All Staff Parents</p> <p>Kindergarten Staff</p> <p>All Staff</p>		<p>Prayer Services Prayer Assemblies Salvado Day Mission Market eNewsletter – Faith Formation RE Letters – Unit of Work</p> <p>Evangelisation Plan <i>By the end of 2016</i></p> <p>Parent Information Night Parent Information Handbooks Communication – emails, texts, etc. Parenting ideas in eNewsletter</p>
<p>Accountability</p> <p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p>	<p>To continue to build a strong knowledge of the students in our care</p>	<p>Analyse data to allow student knowledge to be grown Develop knowledge of SEQTA and implement pastoral care notes Develop set of protocols regarding what is involved in pastoral care notes and what is not involved Effective communication strategies for parents allowing promotion of a safe and secure learning environment</p>		<p>All Staff</p> <p>Kasey Atwell – Medical records on SEQTA</p> <p>Marissa Munro – Students with Special Needs and Learning Support</p>	<p>Christine Pitman (CEWA SSC)</p>	<p>All relevant student information will be placed on SEQTA <i>By the end of 2016</i></p>

<p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>	<p>To develop a shared belief and understanding of staff expectations and student learning</p>	<p>Develop a dress code for staff Develop a Staff Handbook outlining expectations and duties Develop Parent Information Handbook and Class Information Handbook Develop Crisis Management Plan Develop a feedback mechanism for all staff in the school Sound knowledge of all staff to use College Share Drive and Google Drive in sharing information</p>				<p>Staff follow dress code. Handbook is published and utilised Board and parents utilise Parent Handbook. Quality conversation regarding teacher performance and possible professional learning opportunities</p>
<p>Discipleship</p> <p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and marginalised as a visible sign of our faith in action</p>	<p>To introduce a Catholic ethos into the school based on a Salvado charism</p> <p>To develop a nurturing community within our school</p>	<p>Engaged a school community in the Catholic Liturgical season. Introduced a Salvado charism to the school community Introduced the idea of Lent and Christian Service action to the students and community Multi cultural mission market for Harmony Week NAIDOC Week Involving children in daily prayer</p> <p>Community Sundowner Inviting parents and families to Prayer Services Opportunity for parent help in and out of the classroom Develop Faith, Story and Witness for staff through New Norcia retreat</p>		<p>All Staff Fr Kaz</p>	<p>CEWA Religious Education Team</p>	<p>Good attendance by families to prayer service. Bishops Literacy Test – Year 3 and 5 <i>2017</i></p> <p>Quality and timely conversations to nurture a community faith</p>