



Salvado
Catholic College
PEACE. JUSTICE. COMPASSION

Year 4

Parent Information



2018

WELCOME TO YEAR 4 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Students,

Welcome to Year 4! I am really looking forward to working with all of you this year. I feel very privileged to be part of this growing school and community. I have been teaching for twenty years, thirteen of which have been in Perth. I continue to appreciate the fun and energy shared by the young people in my care and I am dedicated to creating an enthusiasm for life long learning.

Mrs. Clare Jeeves
Year 4 Teacher

General Information:

YEAR 4 TEACHER:	Mrs. Clare Jeeves
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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.

We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

COLLEGE PRAYER

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

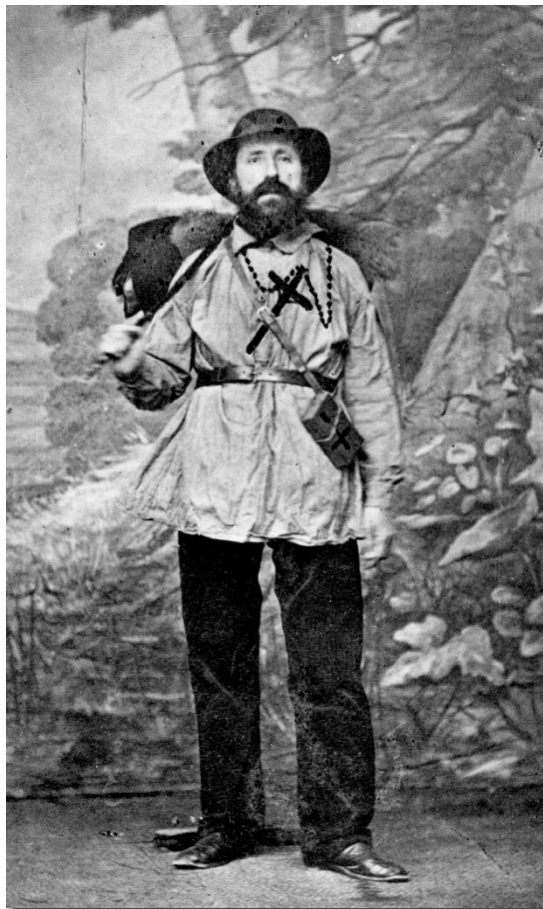
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 4 EDUCATION PROGRAM

Educational aims are:

- Ensure students know Jesus is present in their lives.
- Endeavour to make 'Peace, Justice and Compassion' visible within our learning space.
- Create a safe environment for students to learn; a place where differences can be celebrated and all students can achieve success.
- Provide a differentiated curriculum to meet individual needs.
- Motivate by providing opportunities for a range of learning styles and environments.
- Develop reflective and independent learners who can make positive decisions about their learning.
- Encourage a sense of responsibility in each student so they understand their engagement in learning is key to their progress.
- Promote regular communication between families and school.

RELIGIOUS EDUCATION & FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be invited to and encouraged to attend.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world. The school community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

Religious Education is an integral part of the Year 4 program. Throughout the year we will be covering various units of work following the Religious Guidelines as set by the Catholic Education Office.

SACRAMENT OF EUCHARIST

This year, in Term 3, our Year 4 Catholic students will be celebrating the Sacrament of Eucharist as part of the St Francis Xavier Armadale Parish. It is a very exciting time for them. Students in Year 4 who will be preparing for the Sacrament of Eucharist need to keep either **Saturday 24 February @ 6:30pm** or **Sunday 25 February @ 9:30am** free as this is when the Commitment Masses will be held. Other important dates will be shared via a Sacrament of Eucharist letter. All students are welcome to attend the celebration of the Sacrament of Eucharist in support of their peers.

TEACHING & LEARNING

In Year Four students will continue to be provided with differentiated tasks and explicit instruction of key concepts. Learning will involve them working both collaboratively and independently in a contemporary and flexible environment.

Literacy Dedicated Time

Literacy Dedicated Time occurs every day for at least one hour and provides the students with opportunities for explicit instruction into the areas of Reading, Writing, Spelling, Grammar and Punctuation. They work in small groups independently and guided groups with the teacher. We also teach formal handwriting and follow the NSW Foundation Font. Students forming letters correctly and neatly in a cursive style may qualify for a 'pen license'.

Numeracy

Numeracy occurs every day for at least one hour and provides the children with opportunities for explicit instruction into the areas of 'Number and Algebra', 'Measurement and Geometry' and 'Statistics and Probability'. Children will engage in mental and written tasks and open ended activities. Collaboration, problem solving and the use of hands-on learning resources will be key to their experience.

Integration of Curriculum Areas

The Arts, Science, Humanities and Social Sciences, Health and Physical Education, Technology and Digital Technologies are taught throughout the week for one hour each but will also be integrated through Literacy and Numeracy.

HOMWORK

Homework will be set on a Monday and collected in on Thursday. We do not promote homework being completed over the weekend. This is an important 'switch off' time for students and families.

Homework will comprise of a daily 'Look, Say, Cover, Write and Check' activity , daily reading (with a reading journal for parents to sign) and a Numeracy task. These tasks will consolidate the learning happening at school. I ask that children keep their homework in their school satchel and bring it to school daily.

The benefits of homework are to consolidate and reinforce skills and understandings presented in class. It can also assist in developing responsible work routines, organisational skills and self-discipline. Homework is the responsibility of the home.

Parents can assist by:

1. providing time and an area where the child can concentrate.
2. monitoring the time spent on homework. (Approximately 20 minutes per night.)
3. providing equipment – e.g. pencils, separate to what the child has at school.
4. checking and signing homework tasks before the due date.
5. showing interest and offering guidance (facilitate) but not to solve content problems.
6. notifying the teacher in writing if the homework could not be completed by the due date.

COMMUNICATION

Please don't hesitate to make an appointment to see me if you have a need for a private conversation regarding your child. Please note, I am not able to give you my full attention between 8:30am and 8:40am as I am greeting the children and assisting them to prepare and organise themselves for the day. I am available most days after school and you are also welcome to email me with any enquiries.

SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

Languages:	Monday	Mrs Maria Bradshaw
Physical Education:	Wednesday	Mrs Nicole Goff
Music:	Thursday	Mrs Maria Bradshaw
Science:	Friday	Mrs Nicole Goff

CRUNCH & SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip is a short break each day that gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water in the classroom throughout the day to prevent dehydration.

POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College we have a college motto of peace, justice and compassion. This is fostered in our positive school environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In Year 4, the students have the opportunity to earn stickers for their WOW Wall when they are demonstrating positive behaviours. During week 1, they worked collaboratively to create a Learning Space Agreement to show what 'Respect, Compassion and Safety' will look like in their learning space.

Respect, Compassion and Safety Learning Space Agreement

- We care and show respect for all property, students and teachers.
- If it is not kind, we should not say it.
- Running, jumping and pushing in class is dangerous.
- We care about our learning and always do our best.
- We do not interrupt others and talk when they are talking. Calling out disrupts everybody's learning.
- We all learn in different ways. We need quiet time and talking time to learn.
- We listen to others.
- We are fair by taking turns and giving everyone a 'fair go.'
- We help each other.
- We forgive and ask for forgiveness.

In the event that a student's behaviour is not in accordance with the Learning Space Agreement, they will be given assistance to reflect on their behaviour along with a visual reminder. Parents/Carers will be informed if their child has difficulty responding to these reminders.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

PARENT INVOLVEMENT

In order to function efficiently in the learning space there needs to be a great deal of organisation and preparation. Parents/Carers involvement is appreciated and valued by staff and students. If you can assist in anyway, please let me know; your assistance will be appreciated. Please be aware of CONFIDENTIALITY, support and equal treatment for all students. Parents are to sign in and out at the front office if they are helping. Parent help in the Year Four Learning Space will commence in Term Two.

LIBRARY

Library day will be on Tuesdays. Students will need to bring in their Library bag on the Library day each week to borrow a book. Students will be able to put their library bags into their trays on this day. They will be able to have two books on loan at any one time, however, they can only borrow one book each week. Students can keep their book for two weeks. If they wish to keep the book for a further two weeks, it will need to be brought in so it can be re-issued.

WHOLE SCHOOL ACTIVITIES

During the Term, Prayer Services and Performance Assemblies will be held on Friday mornings at 8:45am. They will include prayers, gospel readings and a presentation of school work and class items of interest. Each class will be given the opportunity to organise and present both a Prayer Service and a Performance Assembly throughout the year.

Assemblies provide Parents/Carers with the opportunity to see their child/ren's work and become familiar with the types of activities children are involved with at school.

Certificates will be presented to children from each class to reinforce positive behavior and for specific reasons chosen by the Class or Specialist Teacher. These will be presented at the conclusion of Prayer Services and during Performance Assemblies.

Parents/Carers are welcome and encouraged to attend College prayer services and assemblies. Dates will be published in the College Newsletter and Term Planner. If your child is receiving an award, I will inform you via email at least two days prior. Please make sure your contact details are up to date.

I look forward to the year with your child and you.