



**Salvado**  
Catholic College

PEACE. JUSTICE. COMPASSION

# *Year 3*

# *Parent Information*



# 2021

## WELCOME TO YEAR 3 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Students,

Welcome to Year 3! We are excited to be teaching Year 3 at Salvado Catholic College. We are looking forward to the year ahead and to developing positive home-College partnerships. It is a privilege to be working with you and your child.

Miss Carrie Scullard (Year 3 Grey)  
Miss Chloe Collard (Year 3 Red)

### General Information:

YEAR 3 GREY TEACHER:	Miss Carrie Scullard
EMAIL ADDRESS:	<a href="mailto:carrie.scullard@cewa.edu.au">carrie.scullard@cewa.edu.au</a>
YEAR 3 RED TEACHER:	Miss Chloe Collard
EMAIL ADDRESS:	<a href="mailto:chloe.collard@cewa.edu.au">chloe.collard@cewa.edu.au</a>
PHONE:	(08) 9526 4500
WEBSITE:	<a href="http://www.salvado.wa.edu.au">www.salvado.wa.edu.au</a>

## OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.  
We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

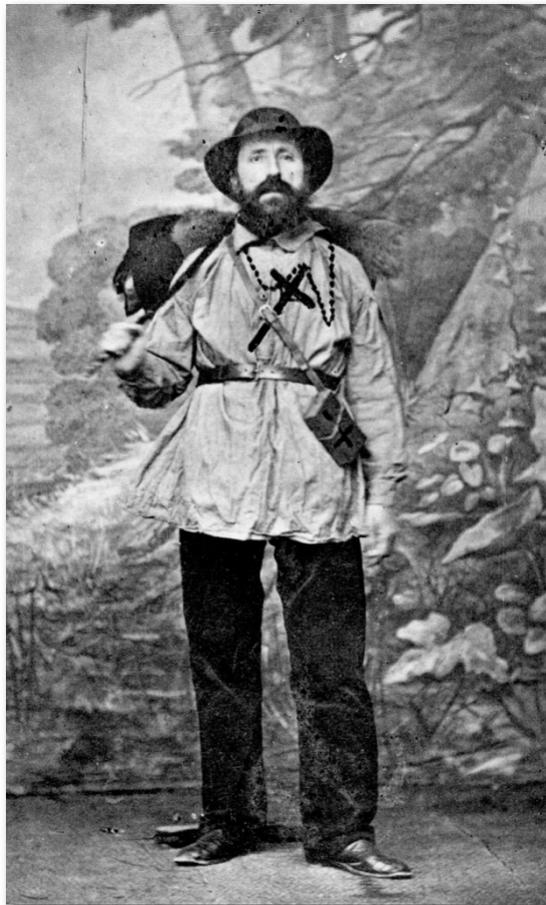
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



## AIMS OF THE YEAR 3 EDUCATION PROGRAM

### Educational aims are to:

- Enhance the development of the whole child across the physical, social and emotional, language, cognitive, creative and spiritual domains.
- Create a safe, secure and inclusive learning environment.
- To acknowledge, value and celebrate each child's individuality.
- Include flexibility and differentiation in the program, which allows for the individual needs of each child.
- Promote positive relationships that foster kindness, empathy, respect and understanding of one another.
- Promote self-help skills and independence.
- Assist children to develop a positive self-image and self-efficacy.
- Provide an aesthetically pleasing and interactive environment that encourages and motivates learning.
- Encourage parent participation in the school environment.

We are dedicated to educating the whole child as a caring and respectful member of society. We strive to promote excellence in the students and to develop confident, creative and successful learners who are active and informed citizens of society.

We will nourish the learning journey of each individual child, providing them with a safe and happy learning environment to help them reach their full potential as engaged learners.

We have high expectations and strongly believe that all children are capable and competent individuals. As teachers we will nurture and extend their positive dispositions and inspire them to become lifelong learners. We will encourage their natural curiosity and provide a safe and investigative environment that intrinsically motivates learning and promotes higher order thinking.

## RELIGIOUS EDUCATION AND FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses. Parents/Carers will be encouraged to attend via invitation.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world. The College community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

Religious Education is an integral part of the Year 3 program. Throughout the year we will be covering various topics following the Religious Education Units of Work as set by Catholic Education Western Australia.

## SACRAMENT OF RECONCILIATION

This year our Year 3 Catholic students will be celebrating the Sacrament of Reconciliation as part of the St Francis Xavier Armadale Parish. It is a very exciting time for them. Students in Year 3 who will be preparing for the Sacrament of Reconciliation need to attend one of the Enrolment Masses being held over two weekends, **20<sup>th</sup>, 21<sup>st</sup>, 27<sup>th</sup> & 28<sup>th</sup> February 2021**. Other important dates will be shared via a Sacrament of Reconciliation letter. All students are welcome to attend the celebration of the Sacrament of Reconciliation in support of their peers.

## TEACHING AND LEARNING

In Year 3 we aim to inspire confidence and excitement to learn. Students are grouped according to their skill, ability and/or learning needs in English and Mathematics. Mixed ability grouping where the children collaborate with each other in other Learning Areas is also highly valued.

### English

During the English block, the children work in small groups both independently and with the teacher throughout each week. The children are involved in Reading, Writing, Spelling, Grammar and Punctuation tasks each day. We also teach formal handwriting and follow the NSW Foundation Font.

### Mathematics

During the Mathematics block the children work in both mixed and similar ability small groups. There are daily opportunities for explicit teaching, small group collaboration and independent work. Children engage in a range of hands-on tasks, mental and written tasks and open-ended activities.

### Other Learning Areas

Many of the concepts taught in both English and Mathematics are integrated into the other areas of the curriculum, which include The Arts, Science, Humanities and Social Sciences, Health, Technologies and Language.

## ABSENCES FROM SCHOOL

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

If your child is unwell, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or one of the emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

## ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being '*Allergy Aware*' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at [www.health.wa.gov.au/anaphylaxis](http://www.health.wa.gov.au/anaphylaxis) or [www.allergyfacts.org.au](http://www.allergyfacts.org.au).

Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

## COMMUNICATION

Please do not hesitate to make an appointment to see us if you have a need for a private conversation regarding your child. Please note, we are not able to give you our full attention from 8:30am as we are greeting the children and assisting them to prepare and organise themselves for the day. We are available most days after school and you are also welcome to email us with any enquiries. Please allow at least a 48 hour turn around for email replies as we will not read or respond to them during teaching and learning time. Urgent messages should always be directed to College Administration.

## CRUNCH & SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water in the classroom throughout the day to prevent dehydration.

## DIGITAL TECHNOLOGY & SUBSCRIPTIONS

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment.

### **English:**

Literacy Planet – Year 3 to Year 5

### **Mathematics:**

Mathletics - Year 2 to Year 6

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

## HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class.

We recognise and acknowledge that homework assists students in developing sound work routines, organisational skills and self-discipline, and that it should be of educational value. Homework is the responsibility of the child if assistance from their parent/carer as needed.

### **Homework is for:**

- Students to practise and reinforce what has been learned in class.
- Students to develop sound study and work habits.
- Developing a routine that enhances a positive attitude towards learning.
- Encouraging parent/child communication about school/education.

### **Parent Involvement:**

1. To provide an area where the child feels comfortable.
2. To monitor the time spent on homework - a routine time taking account of other activities.
3. To provide equipment – e.g. pencils, separate to what the child has at school.
4. To check and sign homework tasks before submission on the due date.

5. To show interest and to offer guidance (facilitate) but not solve content problems.
6. To notify the teacher in writing if the homework could not be completed by the due date.

## Expectations

- Children in Year 3 will be set *approximately* 15 minutes of homework per night from Monday to Thursday.
- Homework will include Reading, Spelling, English and Mathematics.
- Homework will be sent home in a display folder in each child's homework satchel.
- Homework tasks will be checked each Friday and new homework pages will be given out.
- Homework standards are expected to be in line with Learning Space expectations

## KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

## LIBRARY

Library day for Year 3 Grey will be on **Thursday** and Year 3 Red will be on **Monday**.

Students are required to bring their Library bag each week to borrow a book. Books are on loan for 1 week. Books must be returned to the Library if the student wishes to renew their book/s.

Parents/Carers will be emailed a reminder for all books that are not returned on time. Should a student damage or lose a Library book, parents/carers will be invoiced the replacement cost.

## PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carer involvement in Year 3 will be shared in due course.

## POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College, our motto is Peace, Justice and Compassion. This is fostered in our positive school environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. We are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In Year 3, students will participate in a variety of both individual and class incentives implemented by each teacher. Students earn positive incentives by displaying behaviours and engaging with others in ways that are in keeping with our school motto and code of conduct.

### Kindness, Respect and Safety Guidelines

- We always walk and use quiet voices in each Learning Space.
- We respect all property; the College's, other's, our own and the natural environment.
- We use our manners and treat others how we wish to be treated.
- We care about the feelings of others, show fairness and listen to our peers and teachers.
- We make sure that no person's feelings (emotional safety) or body (physical safety) are hurt on purpose.
- We accept responsibility for what we say and do.

*In the event that a student's behaviour is not in accordance with our Guidelines, the following will apply:*

- 1. Reminder – 'What is a more positive choice for me?'
- 2. Reminder – 'What can I do to make this situation better?'
- 3. Reminder – "Do I need to take some deep breaths, get a drink or even spend a few minutes by myself refocusing?'

*At this point, we will have a conversation with the student to support them to make more positive choices.*

- 4. 'Reflection Time'. The child is removed from the situation and given a few minutes to reflect on their behaviour. We will spend time with the student, supporting them to reflect on their choices.

Parents/Carers will be informed if their child has been in 'Reflection Time'

## SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

<b>Music:</b>	Tuesday	Mr Paul Leeder
<b>Italian:</b>	Wednesday	Mrs Francesca Major
<b>Science:</b>	Friday	Mrs Christy Thomas
<b>Sport:</b>	Friday	Mr Colin Loh

## WHOLE SCHOOL ACTIVITIES

During the term, Performance Assemblies will be held. They will include a presentation of school work and class items of interest. Assemblies provide students with the opportunity to share their work and activities they have been involved with at school. Parents/Carers attendance at whole school and/or class activities will be communicated before each event.

Merit Awards will be presented to students in Learning Spaces to celebrate various academic achievements and to reinforce positive behaviour. A photo of Merit Award recipients will be uploaded onto Seesaw.

***We look forward to the year with you and your child.***