

Year 3

Parent Information



2018

WELCOME TO YEAR 3 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Students,

Welcome to Year 3! I am excited to be teaching Year 3 again here at Salvado Catholic College. I am looking forward to the year ahead and to developing positive school – home partnerships. It is a privilege to be working with you and your child. You are always welcome in our Learning Space and the children love any opportunity to share their work!

Miss Carrie Scullard
Year 3 Teacher

General Information:

YEAR 3 TEACHER:	Miss Carrie Scullard
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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.
We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

COLLEGE PRAYER

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

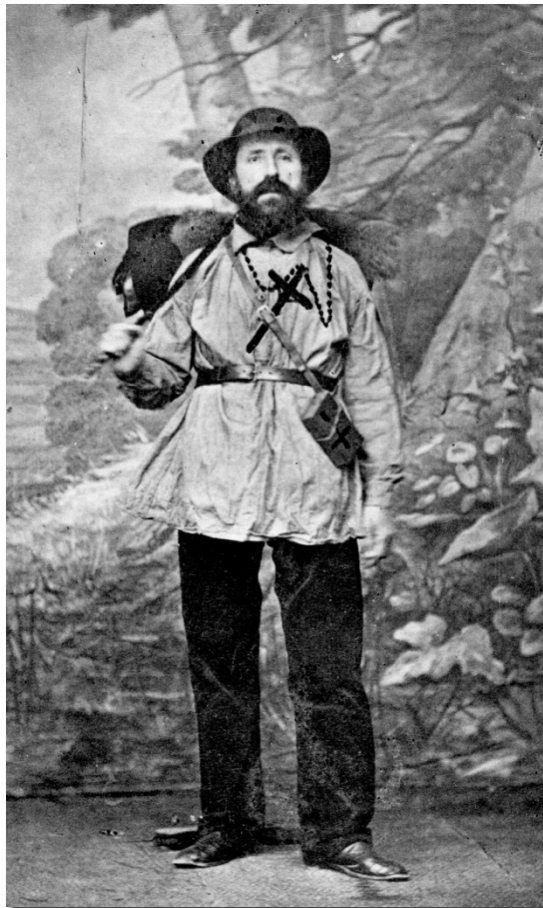
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 3 EDUCATION PROGRAM

Educational aims are:

Enhance the development of the whole child across the physical, social and emotional, language, cognitive, creative and spiritual domains.

- Create a safe, secure and inclusive learning environment.
- To acknowledge, value and celebrate each child's individuality.
- Include flexibility and differentiation in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for the children.
- Promote self-help skills and independence.
- Assist children to develop a positive self-image and self-efficacy.
- Provide an aesthetically pleasing and interactive environment that encourages and motivates learning.
- Encourage parent participation in the school environment.

I am dedicated to educating the whole child as a caring and respectful member of society. I strive to promote excellence in the students and myself and to develop confident, creative and successful learners who are active and informed citizens of society.

I will nourish the learning journey of each individual child, providing them with a safe and happy learning environment to help them reach their full potential as engaged learners.

I have high expectations of all children and strongly believe that all children are capable and competent individuals. As teachers we should nurture and extend their positive dispositions to learn and inspire them to become lifelong learners and encourage their natural curiosity and provide a safe and investigative environment that intrinsically motivates learning and promotes high order thinking.

RELIGIOUS EDUCATION & FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be invited to and encouraged to attend.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world. The school community will continue to embed the Making Jesus Real initiative in both indoor and outdoor spaces.

Religious Education is an integral part of the Year 3 program. Throughout the year we will be covering various topics following the Religious Guidelines as set by the Catholic Education Office.

SACRAMENT OF RECONCILIATION

This year our Year 3 Catholic students will be celebrating the Sacrament of Reconciliation as part of the St Francis Xavier Armadale Parish. It is a very exciting time for them. Students in Year 3 who will be preparing for the Sacrament of Reconciliation need to keep either **Saturday 24 February @ 6:30pm** or **Sunday 25 February @ 9:30am** free as this is when the Commitment Masses will be held. Other important dates will be shared via a Sacrament of Reconciliation letter. All students are welcome to attend the celebration of the Sacrament of Reconciliation in support of their peers.

TEACHING & LEARNING

In Year Three I aim to inspire confidence and excitement to learn. The children are grouped according to their skill, ability and/or learning needs in Literacy and Numeracy. Mixed ability grouping where the children collaborate with each other in other Learning Areas is also highly valued.

Literacy Dedicated Time

During this block, the children work in small groups both independently and with the teacher throughout each week. The children are involved in Reading, Writing, Spelling, Grammar and Punctuation tasks daily. We also teach formal handwriting and follow the NSW Foundation Font.

Numeracy

During the Numeracy block the children work in both mixed and similar ability small groups. There are daily opportunities for explicit teaching, small group collaboration and independent work. Children engage in a range of hands-on tasks, mental and written tasks and open ended activities.

Integration

Many of the concepts taught in both Literacy and Numeracy are integrated into the other areas of the curriculum, which are The Arts, Science, Humanities and Social Science, Health and Technologies.

HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class.

We recognise and strongly agree that homework assists in developing sound work routines, organisational skills and self-discipline and should be of educational value. Homework is the responsibility of the home.

Homework is

- For students to practise and reinforce what has been learned in class.
- For students to develop sound study and work habits.
- Develop a routine that enhances a positive attitude towards learning.
- Encourage parent/child communication about school/education.

Parent Involvement

1. To provide an area where the child feels comfortable.
2. To monitor the time spent on homework - a routine time block taking account of other activities.
3. To provide equipment – e.g. pencils, separate to what the child has at school.
4. To check and sign homework tasks before submission on the due date.
5. To show interest and to offer guidance (facilitate) but not to solve content problems.
6. To notify the teacher in writing if the homework could not be completed by the due date.

Expectations

- Children in the Junior Primary years will be encouraged to complete *approximately* 15 minutes of homework per night from Monday to Thursday.
- Homework will include Reading (levelled readers), Spelling, English and Mathematics.
- Homework will be sent home in a grey display folder in each child's school homework satchel.
- Homework tasks will be checked each Friday and new homework pages will be given out.
- Students will open their display folders and pull out homework for checking on Friday mornings.
- Homework standards are expected to be in line with classroom expectations.

COMMUNICATION

Please don't hesitate to make an appointment to see me if you have a need for a private conversation regarding your child. Please note, I am not able to give you my full attention between 8:30am and 8:40am as I am greeting the children and assisting them to prepare and organise themselves for the day. I am available most days after school and you are also welcome to email me with any enquiries.

SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

Science:	Tuesday	Mrs Nicole Goff
Physical Education:	Wednesday	Mrs Nicole Goff
Music:	Thursday	Mrs Maria Bradshaw
Languages:	Friday	Mrs Maria Bradshaw

CRUNCH & SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fresh fruit or vegetables, separate to recess and lunch and a water bottle. Crunch and Sip is a short break each day that gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water in the classroom throughout the day to prevent dehydration.

POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College we have a college motto of peace, justice and compassion. This is fostered in our positive school environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In the Year 3, students have their own 'wallet'. They are responsible for keeping it and the contents (play money) safe. Students earn money for displaying behaviours and engaging with others in ways that are in keeping with our school motto. They can buy items at a reward shop every 2 weeks.

Respect, Compassion and Safety Guidelines

- We always walk and use quiet voices in each learning space.
- We respect all property; the school's and our own.
- We use our manners and treat others how we wish to be treated.
- We listen when someone is talking.
- We respect other people's personal space.
- Once at school students to stay within the College boundaries.

In the event that a student's behaviour is not in accordance with our Guidelines, the following will apply:

- 1. Reminder – 'What is a more positive choice for me?'
- 2. Reminder – 'What can I do to make this situation better?'
- 3. Reminder – "Do I need to take some deep breaths, get a drink or even spend a few minutes by myself refocusing?'

At this point, I will have a conversation with the student to support them to make more positive choices.

- 4. 'Reflection Time'. The child is removed from the situation and given a few minutes to reflect on their behaviour. I will spend time with the student, supporting them to reflect on their choices. Parents/Carers will be informed if their child has been in 'Reflection Time'

KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

PARENT INVOLVEMENT

In order to function efficiently in the learning space there needs to be a great deal of organisation and preparation. Parents/Carers involvement is appreciated and valued by staff and students. If you can assist in anyway, please let me know; your assistance will be appreciated. Please be aware of CONFIDENTIALITY, support and equal treatment for all students. Parents are to sign in and out at the front office if they are helping. Parent help in the Year Three Learning Space will commence in Term Two.

LIBRARY

Library day will be on Fridays. Students will need to bring in their Library bag on this day each week to borrow a book. Students will be able to put their library bags into their trays on this day. They will be able to have two books on loan at any one time, however, they can only borrow one book each week. Students can keep their book for two weeks. If they wish to keep the book for a further two weeks, it will need to be brought in so it can be re-issued.

WHOLE SCHOOL ACTIVITIES

During the Term, Prayer Services and Performance Assemblies will be held on Friday mornings at 8:45am. They will include prayers, gospel readings and a presentation of school work and class items of interest. Each class will be given the opportunity to organise and present both a Prayer Service and a Performance Assembly throughout the year.

Assemblies provide Parents/Carers with the opportunity to see their child/ren's work and become familiar with the types of activities children are involved with at school.

Certificates will be presented to children from each class to reinforce positive behavior and for specific reasons chosen by the Class or Specialist Teacher. These will be presented at the conclusion of Prayer Services and during Performance Assemblies.

Parents/Carers are welcome and encouraged to attend College prayer services and assemblies. Dates will be published in the College Newsletter and Term Planner. If your child is receiving an award, I will inform you via email at least two days prior. Please make sure your contact details are up to date.

I look forward to the year with your child and you.