

Year 2

Parent Information



2021

WELCOME TO YEAR 2 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Carers,

Welcome to Year 2! We are looking forward to getting to know you all and will endeavour to work hard to help build a strong and successful College community, assisting students throughout their learning journey. We look forward to building a positive home/College partnership with you and your child this year, which in turn, will help your child reach their full potential, both socially and academically this year.

Mrs Zoe Rozario and Miss Olivia Bell
Year 2 Teachers

General Information:

YEAR 2 GREY TEACHER: Mrs Zoe Rozario

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YEAR 2 RED TEACHER: Miss Olivia Bell

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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.
We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

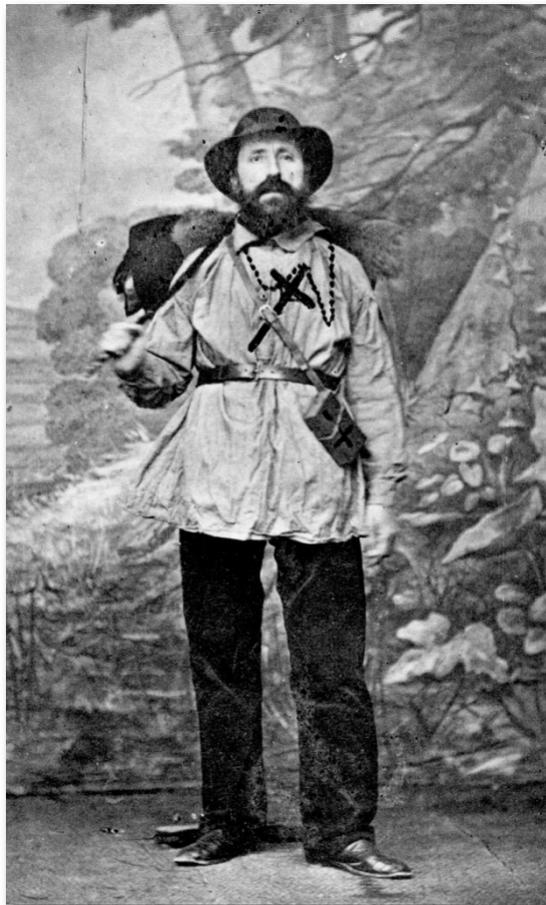
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 2 EDUCATION PROGRAM

Educational aims are:

To enhance the development of the whole child across the physical, social and emotional, language, cognitive, creative and spiritual domains. We will:

- Create a safe, secure and inclusive learning environment.
- Acknowledge, value and celebrate each child's individuality.
- Include flexibility and differentiation in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for the children.
- Promote learning through play and other experiences to develop cognitive understandings and to encourage imagination.
- Promote self-help skills and independence.
- Assist children to develop a positive self-image and self-efficacy.
- Provide an aesthetically pleasing and interactive environment that encourages and motivates learning.
- Encourage parent participation in the College environment where possible.

We are dedicated to educating the whole child as a caring and respectful member of society. We strive to promote excellence in the students and ourselves, and to develop confident, creative and successful learners who are active and informed citizens of society.

We will nourish the learning journey of each individual child in a safe and happy learning environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively.

As teachers, we will nurture and extend their positive dispositions to learn, and inspire them to become lifelong learners. We will encourage their natural curiosity and provide a safe and investigative environment that intrinsically motivates learning and promotes higher order thinking.

RELIGIOUS EDUCATION AND FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses.

Religious Education is an integral part of the Year 2 program. Throughout the year we will be covering eight Units of Work as set by Catholic Education Western Australia.

Parents/Carers will receive a letter via email before the commencement of each Religious Education unit to explain what the students will be learning and to provide some ideas and strategies to enable them to have a conversation with their child.

Students will be involved in raising money for Catholic Mission, Caritas and other charitable organisations throughout the year as a way of teaching students about social justice and encouraging them to become more aware of the needs of people locally, within Australia and around the world.

TEACHING AND LEARNING

In Year Two we aim to inspire confidence and excitement to learn. We group the children according to their ability in English and Mathematics but we also value mixed ability grouping where the children collaborate with each other and offer peer support.

The activities are varied and move from concrete to abstract. The child becomes the teacher, which helps them demonstrate their understanding of the concepts taught through talk, creating texts and recorded conversations often on the iPad.

English

We follow the Letters and Sounds Program to develop students' phonological awareness. During English, we work with small groups of children which enables us to support their needs. The children are involved in Reading, Writing, Speaking and Listening, Phonics and Literacy activities and games throughout the week. We also teach formal handwriting and use the NSW Foundation Font.

Mathematics

During Mathematics the children work both as a whole class and in mixed and same ability small groups. We play with a variety of hands-on Mathematics manipulatives which challenge students while learning and applying the new concept that has been taught.

Integration

Many of the concepts taught in both English and Mathematics are integrated into the other areas of the curriculum, including Religious Education, The Arts, Science, Humanities and Social Science and Technologies.

ABSENCES

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

If your child is unwell, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or one of the emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being 'Allergy Aware' and implementing a range of practical prevention strategies to minimise exposure to various foods.

Peer support and understanding is important, and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.

- Children are not to share food with anyone and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.

Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

COMMUNICATION

In order for College staff to assist your child to the best of their ability, it is essential that clear lines of communication between the College and home are established and maintained. Appointments with teachers can be made through direct contact with the staff member concerned. Meetings are best made outside of class hours, that is, before 8:30am and after 3:00pm when staff are not in the act of teaching. Teachers may also be contacted by email, however, please allow a 24-48 hour turn around for responses. If an email is sent on the weekend, staff will respond as early as possible during the working week. For matters of high importance or urgency, please phone the College Administration and leave a message.

CRUNCH & SIP

Crunch & Sip is a whole College approach that promotes healthy eating and drinking. Students are asked to bring in a container of fruit or vegetables, **separate** to recess and lunch and a water bottle. Crunch and Sip gives students the opportunity to refuel, assisting physical and mental performance and concentration in the Learning Space. Students will be able to drink from their water bottle in the Learning Space throughout the day to prevent dehydration. Water bottles are to be placed in the trolley near the Learning Space door.

DIGITAL TECHNOLOGY & SUBSCRIPTIONS

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment. The Year 4 to Year 6 students are part of a 1:1 iPad program.

English:

ABC Reading Eggs – Pre-Primary to Year 1

Literacy Planet – Year 2 to Year 3

Lexile Literacy Pro – Year 4 to Year 6

Mathematics:

Mathseeds – Pre-Primary and Year 1

Mathletics – Year 2 to Year 6

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class.

We recognise that homework assists in developing sound work routines, organisational skills and self-discipline and should be of educational value.

Homework:

- Helps students to practise and reinforce what has been learned in class.
- Helps students to develop sound study and work habits.
- Develop a routine that enhances a positive attitude towards learning.
- Encourages parent/child communication about school/education.

Parent Involvement – You can help your child with their homework by:

1. Providing an area where the child feels comfortable.
2. Monitoring the time spent on homework – taking into account other activities.
3. Providing equipment – e.g. pencils, separate to what the child has at school.

4. Checking and signing homework tasks before submission on the due date.
5. Showing interest and offering guidance (facilitate) but not solving content problems.
6. Notifying the teacher in writing if the homework could not be completed by the due date.

Expectations

- Children in the Junior Primary years will be encouraged to complete approximately 15 minutes of homework per night from Monday to Thursday.
- Homework will include Reading (levelled readers), Spelling and Mathematics.
- Homework will be sent home on Mondays.
- We will mark and review homework tasks on Friday and address any problem areas.
- Homework standards are expected to be in line with Learning Space expectations.
- All students are to bring homework and home readers to and from the College using their red satchel.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

LIBRARY

Library day for both Year 2 classes is Monday. Students are required to bring in their Library bag each week to borrow a book. Books are on loan for 1 week at a time. Books must be returned to the Library if a student wishes to renew their book/s.

Parents/Carers will be emailed a reminder for all books that are not returned on time. Should a student damage or lose a Library book, parents/carers will be invoiced the replacement cost.

PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carers involvement in Year 2 will be shared in due course.

POSITIVE BEHAVIOUR SUPPORT PLAN & BEHAVIOUR MANAGEMENT GUIDELINES

At Salvado Catholic College, our motto is peace, justice and compassion. This is fostered in our positive school environment through building positive relationships, establishing mutual respect, listening effectively and establishing responsibilities. We encourage the children to self-regulate. We are explicit in our expectations of their behaviour and they are encouraged to be responsible for their own choices and actions.

In Year 2, students will participate in a variety of both individual and class reward incentives implemented by each teacher. Students earn rewards by displaying behaviours and engaging with others in ways that are in keeping with our College motto and Code of Conduct.

In the event that a student's behaviour is not in accordance with our Guidelines, the following will apply:

- 1. Reminder – 'What is a more positive choice for me?'
- 2. Reminder – 'What can I do to make this situation better?'
- 3. Reminder – "Do I need to take some deep breaths, get a drink or even spend a few minutes by myself refocusing?'

At this point, we will have a conversation with the student to support them to make more positive choices.

- 4. 'Reflection Time'. The child is removed from the situation and given a few minutes to reflect on their behaviour. We will spend time with the student, supporting them to reflect on their choices.

In the event that a student's behaviour is not in accordance with the Learning Space expectations, they will be given assistance to reflect on their behaviour. Parents/Carers will be informed if their child has difficulty responding to these reminders.

SPECIALIST TIMETABLE

Students across both Year 2 classes will have allocated time for the following Learning Areas with our Specialist Teachers.

Music: Tuesday – Mr Paul Leeder

Languages: Thursday – Mrs Francesca Major

Physical Education: Thursday – Mr Colin Loh

Science: Friday – Mrs Christy Thomas

UNIFORM

Please ensure your child wears the correct College uniform, in particular shoes, jewellery and hairstyles and that all clothing and possessions (eg. hats, bags, jackets, shoes) are clearly marked with your child's name. Uniform notes will be sent home if students are not adhering to our College Uniform Policy.

WHOLE SCHOOL ACTIVITIES

Students will have opportunities to organise, lead, participate and present Prayer Services and Performance Assemblies throughout the year. Dates and times will be communicated to parents/carers in due course.

Merit Awards will be presented to students in Learning Spaces to celebrate various academic achievements and to reinforce positive classroom behaviour. A photo of Merit Award recipients will be uploaded to Seesaw.

Parent/Carer' attendance at whole College and/or class activities will be communicated before each event.

If you have any questions regarding any part of this handbook, please feel free to contact us. We believe whole heartedly in educating the 'whole child' by instilling a sense of self-worth, confidence and resilience in every child. Children face many challenges in an ever-changing society, therefore, creating a safe and secure environment filled with excitement and a passion for learning will be one of our main goals for 2021.

We are looking forward to the year with you and your child!