

Year 2

Parent Information



2017

WELCOME TO YEAR 2 AT SALVADO CATHOLIC COLLEGE

OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

General Information:

PRINCIPAL:	Mr Santino Giancono
SCHOOL ADDRESS:	115 Abernethy Rd Byford WA 6122
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WEBSITE:	www.salvado.wa.edu.au

Welcome

Dear Parents and Students,

Welcome to Year 2. I am super excited for the year ahead and I am looking forward to getting to know you. I will endeavour to work hard to help build a strong and successful school community with all concerned in a student's learning journey and I look forward to building a positive school – home partnership with you.

God bless

Mrs Rhonda Cook
Year 2 Teacher

COLLEGE PRAYER

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

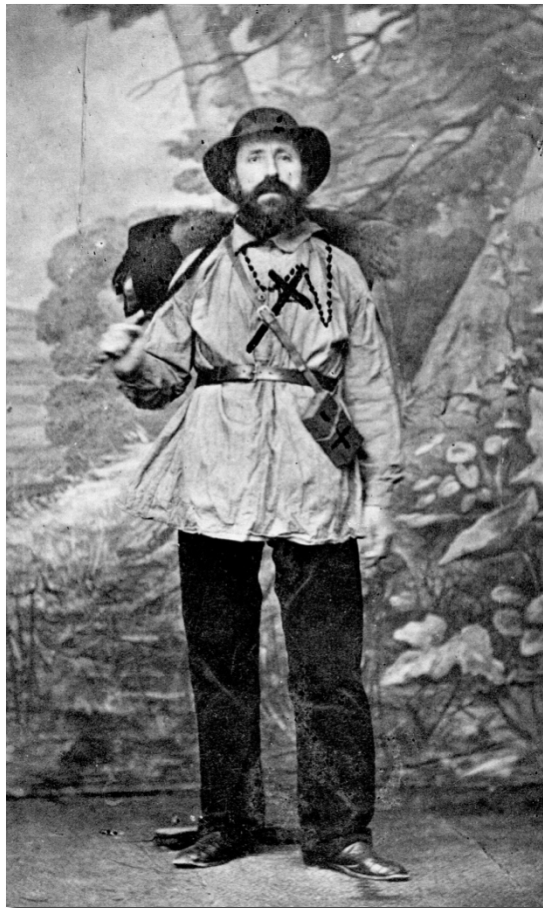
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



AIMS OF THE YEAR 2 EDUCATION PROGRAM

Educational aims are:

Enhance the development of the whole child across the physical, social and emotional, language, cognitive, creative and spiritual domains.

- Create a safe, secure and inclusive learning environment.
- To acknowledge, value and celebrate each child's individuality.
- Include flexibility and differentiation in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for the children.
- To promote learning through play and other experiences to develop cognitive understandings and to encourage imagination.
- Promote self-help skills and independence.
- Assist children to develop a positive self-image and self-efficacy.
- Provide an aesthetically pleasing and interactive environment that encourages and motivates learning.
- Encourage parent participation in the school environment.

I am dedicated to educating the whole child as a caring and respectful member of society. I strive to promote excellence in the students and myself and to develop confident, creative and successful learners who are active and informed citizens of society.

I will nourish the learning journey of each individual child as every child is unique in a safe and happy learning environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively.

I have high expectations of all children and strongly believe that all children are capable and competent individuals. As teachers we should nurture and extend their positive dispositions to learn and inspire them to become lifelong learners and encourage their natural curiosity and provide a safe and investigative environment that intrinsically motivates learning and promotes high order thinking.

RELIGIOUS EDUCATION & FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be invited to and encouraged to attend.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world.

Religious Education is an integral part of the Year 2 program. Throughout the year we will be covering eight various topics, two per term following the Religious Guidelines as set by the Catholic Education Office.

Parents/carers will receive a Religious Education information letter via email before each Religious unit starts to explain what the students will be learning and to give you some ideas and strategies to have a conversation with your child.

TEACHING & LEARNING

In Year Two we aim to inspire confidence and excitement to learn. We group the children according to their ability in Literacy and Numeracy but we also value mixed ability grouping where the children collaborate with each other and offer peer support.

The activities are varied and move from concrete to abstract. The child becomes the teacher, which helps them demonstrate their understanding of the concepts through talk, creating texts and recorded conversations on the iPad.

Literacy Dedicated Time

During this block, we group the children and we work with small groups which enables us to support their needs.

The children are involved in Reading, Writing, Speaking and Listening, Phonics and Literacy games daily.

We also teach formal handwriting and follow the NSW Foundation Font.

Numeracy

During our Numeracy block the children work in both mixed and same ability small groups.

We play lots of creative games where they are challenged while learning and applying the new concept.

Integration

Many of the concepts taught in both Literacy and Numeracy are integrated into the other areas of the curriculum, which are Religious Education, The Arts, Science, Humanities and Social Science and Technologies.

HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class.

We recognise and strongly agree that homework assists in developing sound work routines, organisational skills and self-discipline and should be of educational value. Homework is the responsibility of the home.

Homework is

- For students to practise and reinforce what has been learned in class.
- For students to develop sound study and work habits.
- Develop a routine that enhances a positive attitude towards learning.
- Encourage parent/child communication about school/education.

Parent Involvement

1. To provide an area where the child feels comfortable.
2. To monitor the time spent on homework - a routine time block taking account of other activities.
3. To provide equipment – e.g. pencils, separate to what the child has at school.
4. To check and sign homework tasks before submission on the due date.
5. To show interest and to offer guidance (facilitate) but not to solve content problems.
6. To notify the teacher in writing if the homework could not be completed by the due date.

Expectations

- Children in the Junior Primary years will be encouraged to complete approximately 15 minutes of homework per night from Monday to Thursday.
- Homework will include Reading (leveled readers), Spelling and Mathematics.
- Homework will be sent home on Mondays in a clear document folder.
- I will mark and review homework tasks on Friday and address any problem areas.
- A Homework box will be put out for students to put their homework folder in.
- Homework standards are expected to be in line with classroom expectations.

POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College the individual person is celebrated and accepted for the gifts they bring to our College community. Everyone is given the opportunity to succeed in a respectful and safe environment, that promotes effective teaching and learning. As part of our College Positive Behaviour Support Plan, students will be explicitly taught the social skills and expectations to make them effective participants in our College environment.

With Christ as our model at Salvado Catholic College we show **respect** for ourselves and others. We relate to others in a **compassionate** way and promote peace and justice in all that we say and do. We work together to create a **safe** environment for all by taking ownership of our choices and behaviours.

I will be promoting the use of positive reinforcements in my classroom. I think this approach creates a much more positive learning environment for students, therefore, providing them greater opportunities to succeed. I feel confident that if students are praised and encouraged for their efforts, other students will aspire to do the same, hence, reducing inappropriate behavior.

In the event that a child is behaving inappropriately the following steps will be taken using a Traffic Light System:

- 1st Verbal warning - child's name goes on **green**
- 2nd verbal warning – child's name moves to **orange**. They are reminded that the next step is 'Thinking Time'.
- 3rd Verbal warning child's name moves to **red** 'Thinking time'. The child is removed from the situation and given a few minutes to think about their inappropriate behaviour.
- Parents/Carers will be informed if their child has been in 'Thinking Time'.
- Every morning all children will start the day off on the Happy Face and will only be moved onto the Traffic Light System if inappropriate behaviour is displayed.

Safety and Class Rules Encouraged

- We always walk inside.
- We use our manners.
- We use quiet voices inside.
- We listen when someone is talking.
- We keep our hands and feet to ourselves.
- We care for and respect each other and our equipment.
- Once at school students to stay within the College boundaries.

COMMUNICATION

If you have any queries or concerns, please do not hesitate to contact me. I can be contacted through either email: cook.rhonda@cathednet.wa.edu.au, booking an appointment either before or after school, which I will endeavour to meet, or by writing in the Communication Book which will be placed near the front door of the classroom (don't forget to date and write your child's name and yours in the book).

PARENT INVOLVEMENT

In order to function efficiently in the classroom their needs to be a great deal of organisation and preparation. Parents/Carers involvement is appreciated and valued by staff and students. If you can assist in anyway or have any special talents that you would like to share please let me know; your assistance will be appreciated. Please be aware of CONFIDENTIALITY, support and equal treatment for all students. A confidentiality form will need to signed before assisting. Parents are to sign in and out at the front office if they are helping.

ATTENDANCE

School times for all students in Year 2 are 8:40am - 3:00pm Monday to Friday. The classroom will be opened from 8:30am. Please feel free to come into the classroom and explore your child's work with them. It is really important to be on time as anyone arriving after 8:40am will be marked as late and will need to go the office to get a late note.

We strongly encourage regular attendance –

If your child misses...	That equals....	Which is....	And over 13 years of schooling that's...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 Days per year	8 weeks per year	Over 2.5 years

SPECIALIST TIMETABLE

Students will have allocated time for the following learning areas with our Specialist Teachers.

Languages: Monday – Mrs Maria Bradshaw

The Arts: Tuesday – Miss Emily Laurino

Science: Wednesday – Miss Emily Laurino

Physical Education: Friday – Miss Emily Laurino

LEARNING SPACE TIMETABLE

YEAR 2 LEARNING SPACE TIMETABLE					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:40	Get ready to start the day, read book	Get ready to start the day, read book	Get ready to start the day, read book	Get ready to start the day, read book	Get ready to start the day, read book
8:40-10:40	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Literacy Time
10:40-11:00	Recess	Recess	Recess	Recess	Recess
11:00-11:40	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Literacy Time	Dedicated Numeracy Time
11:40-12:00	Religious Education	Religious Education	Dedicated Numeracy Time	Digital Technology	Religious Education
12:00-1:00	LANGUAGES	Crunch and Sip 12:00-12:10	Crunch and Sip 12:00-12:10	Crunch and Sip 12:00-12:10	PHYSICAL EDUCATION 12:00-1:00
1:00-1:40	Lunch	Dedicated Numeracy Time 12:10-1:00	Religious Education 12:10-1:00	Dedicated Numeracy Time 12:10-1:00	Lunch
1:40-1:55	Silent Reading	THE ARTS - MUSIC	Silent Reading	1:40-2:10 Religious Education	Silent Reading
1:55-2:40	Dedicated Numeracy Time		Humanities and Social Science	2:10-2:45 Health	The Arts – Visual Art/Drama
2:40-3:00	Pack away/Recap	Pack away/Recap	Pack away/Recap	Pack away/Recap	Pack away/Recap

WHOLE SCHOOL ACTIVITIES

During the Term, Prayer Assemblies and Performance Assemblies will be held on Friday mornings at 8:45am. They will include prayers, a presentation of school work and class items of interest and will be presented by the children. Each class will be given the opportunity to organise and present both a

Prayer Assembly and a Performance Assembly throughout the year.

Assemblies provide Parents/Carers with the opportunity to see their child/ren's work and become familiar with the types of activities children are involved with in the classroom.

Certificates will be presented to children from each class to reinforce positive behavior and for specific reasons chosen by the Class or Specialist Teacher. These will be presented at each assembly.

Parents/Carers are welcome and encouraged to attend College assemblies. Dates will be published in the College Newsletter and Term Planner. If your child is getting a certificate for any reason I will email you a day in advance. Please make sure your contact details are up to date and that you regularly check your emails.

UNIFORM

Please ensure your child wears the correct College uniform, in particular shoes, jewellery and hair and that all clothing and possessions eg. Hats, bags, jackets, shoes are clearly marked with your child's name. Uniform notes will be sent home if students are not adhering to our College Uniform Policy. To view uniform policy [click here](#)

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being 'Allergy Aware' and implementing a range of practical prevention strategies to minimise exposure to various foods.

Peer support and understanding is important and we encourage all parents to discuss with their child/ren a few simple but key messages that will be reinforced at school do not share food with anyone and wash your hands before and after eating.

It is important the school community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.

Your support with this important issue is greatly appreciated. Do not hesitate to contact your child's teacher if you have any queries.

CRUNCH & SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fruit or vegetables, **separate** to recess and lunch and a water bottle. Crunch and Sip is a short break each day that gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Students will be able to drink from their water in the classroom throughout the day to prevent dehydration. Water bottles are to be placed in the trolley near the front door.

LIBRARY

Library day will be on Thursdays. Students will need to bring their returning book in their Library bag each week to borrow another book. A library box will be put out for students to put their library bag in.

I look forward to the year with your child and you.