

Year 1

Parent Information



2017

WELCOME TO YEAR 1 @ SALVADO CATHOLIC COLLEGE

In Year 1 we aim to create an atmosphere that encourages curiosity and sheer determination. Our classroom is a place where students feel important, respected, cared for and believed in.

We make it possible for all students to reach their full potential, ask questions, learn from their mistakes, give and receive feedback, create and try their best. Real world problems are solved and each student believes that they can make a difference in this world. Together, we celebrate each other's success and inspire each other to be the best person that we can be.

We believe that effective classroom management skills are the key to a successful learning environment where the teacher acts as a facilitator, guide and co-investigator.

We create programs that encourage children to explore new and interesting possibilities and try to encourage students to construct their own learning in an environment that stimulates and helps students to realise their full potential. We strive to instill a love of learning and to make learning exciting and interesting.

Our teaching role reflects how Jesus taught. We nurture all of our students and strive to instil a love of learning.

OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.

We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

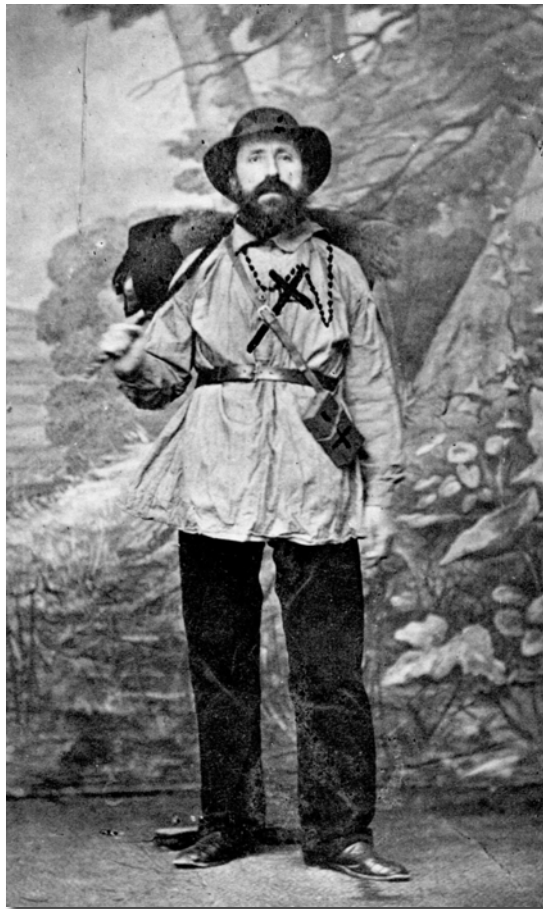
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



COLLEGE TIMES

Classroom opens:	8:30am
Start of school day:	8:40am
Recess:	10:40 to 11:00am
Lunch:	1:00 to 1:40pm
End of school day:	3:00pm

Literacy Dedicated time is in the morning block.

Numeracy Dedicated time is after recess.

Crunch and Sip is at midday so that the children can recharge and have a 'brain break'.

The Year One students will participate in Specialist Subjects in Languages, The Arts, Health and Physical Education and Science. Specialist Teachers are Mrs Maria Bradshaw and Miss Emily Laurino.

RELIGIOUS EDUCATION

Religious Education is the first learning in all Catholic schools. It helps our students to understand about Jesus and how to live like him.

In Year One we discover the special gifts we have to help us to learn and we wonder at God who gave people this ability. We talk about Jesus and learn about his life, how he developed learning gifts and that he came to teach people how to live as God wants. There are twelve units of study in the Year One Religious Education Programme.

Each time we begin a new unit we will send a letter home to let you know what we are discussing and exploring in class.

TEACHING & LEARNING

In Year One we aim to inspire confidence and excitement to learn. We group the children according to their ability in Literacy and Numeracy but we also value mixed ability grouping where the children collaborate with each other.

The activities are varied and move from concrete to abstract. The child becomes the teacher which helps them demonstrate their understanding of the concepts through chats, drawings and recorded conversations on the iPad.

Literacy Dedicated Time

During this block, we group the children and we work with small groups which enables us to pinpoint their needs. The children are involved in Reading, Writing, Phonics, Literacy Games and Oral Language practice daily. We also teach formal handwriting and follow the NSW Foundation Font.

Numeracy

During our Mathematics block the children work in both mixed and same ability small groups. We play lots of creative games where they are challenged while learning and applying the new concept. We encourage open activities and problem solving.

Integration

Many of the concepts taught in both Literacy and Numeracy are integrated into the other areas of the curriculum, which are The Arts, Science, Humanities and Social Science and Technologies.

ASSESSMENT

Assessment is ongoing during the year through oral, group and independent activities. The children know the outcome and we talk and reflect on what they had to do. We scribe conversations and take photos during the process. The children are also given opportunities to present their learning using various media.

Formal Assessments for Literacy and Numeracy will be completed throughout the year. The results of these tests will be discussed with you during our Parent Interviews.

ABSENCES

Children who are absent from the College for any period of time are required to bring a note to their classroom teacher from their parents with the following information: date of absence and reason for absence

If your child is ill, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

RECESS AND LUNCH

Salvado Catholic College encourages healthy eating and students should only bring water to school. Please support us by sending your child to school with healthy, nutritious snacks and lunches.

HATS

Please ensure that your child wears their College hat each day. We are a Sun Smart school and all children need to wear a hat if they are playing outside.

CHILDREN'S UNIFORM AND PROPERTY

Please ensure that your child comes to school in the correct college uniform each day and that all of their property is marked with their name including hats, water bottles, lunch boxes etc. This will avoid any lost property.

Jewellery is limited to single silver/gold studs or small sleeper earrings and a necklace with a crucifix/saint medallion. Hair accessories are limited to school colours. For more information please see the Uniform Policy on the College's website.

We encourage children to leave toys and treasured items at home to avoid distress of loss or damage at school.

MORNING ROUTINE

Punctuality

Please make sure that your child is at school on time.

Morning Routine/Independence

As we are trying to encourage the children to be independent, we would appreciate your support with the following procedures each morning.

Your child is to:

1. Put their bag on the rack outside their classroom (this way your child knows where his or her bag is located.)
2. Remove any notes from their satchel and give them to the classroom teacher.
3. Bring their satchel into the classroom every morning.
4. Change their home reading book.
5. Place their drink bottle in the trolley and Crunch and Sip in their tray.
6. Begin their morning activity.

Most mornings we will participate in fitness and then begin the day with our morning prayer, as well as look at our daily visual timetable and calendar.

POSITIVE BEHAVIOUR SUPPORT PLAN

In Year One we have the following expectations:

We keep our hands and feet to ourselves.

If we put our hand up to speak, we can all be heard.

If we walk in the classroom, then no one will get hurt.

We respect each other and each others property.

We show respect by listening to the speaker.

We show kindness and compassion by thinking of others.

We have a name chart which encourages every child to become a role model student each day.

When they reach this goal they receive points on the Class Dojo, which is an interactive online reward system.

Rewards:

1. Praise! Praise! Praise!

2. Stickers/awards/treats/prize box.

3. Sent to show work to other Staff.

4. Class Dojo Points that go towards prizes.

PARENT HELP

We encourage parent help in the classroom and we will endeavour to create a parent roster later in Term 1 after the children have settled into their daily routine.

COMMUNICATION

An open dialogue is important. We encourage you to come in and make an appointment to see us about any concerns regarding your child throughout the year.

Any issues or confidential information should not be discussed in front of the child or other families.

I can be contacted via my school email: down.kellie@cathednet.wa.edu.au

HOMEWORK

Starting Week Three, the children will receive 3 reading books per week. We encourage you to read the books daily. When they are reading, encourage your child to have a go, however, if they are struggling with a particular word, tell them the word. It is important to give them a brief introduction of the story (introduce characters and difficult words before reading). After they have read the book, ask them questions on the text to check your child's comprehension.

The children will also have sight words. Your child should not have to sound them out, but know them as soon as they see it. You can also approach the spelling of these words later in the year. Part of the developmental learning philosophy is that each child will develop to their potential at their own rate of readiness. In accordance with this belief, children will be sent words that they are ready for. Please do not compare your child with others.

Each student has access to Mathletics and Reading Eggs which they will use in the classroom and can also be accessed at home. These programs help support the learning occurring in the classroom and provide additional practice of key concepts learnt in Year One.

LET'S WORK TOGETHER

We are very excited about the year ahead and working collaboratively with you and your child to create a successful and exciting learning journey together.