

Year 1

Parent Information



2018

WELCOME TO YEAR 1 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Students,

Welcome to Year 1. We are excited for the year ahead and we are looking forward to getting to know you. We will endeavour to work hard to help build a strong and successful school community with all concerned in our student's learning journey and look forward to building a positive school – home partnership with you

In Year 1 we aim to create an atmosphere that encourages curiosity and sheer determination. Our learning space is a place where students feel important, respected, cared for and believed in.

We make it possible for all students to reach their full potential, ask questions, learn from their mistakes, give and receive feedback, create and try their best. Real world problems are solved and each student believes that they can make a difference in this world. Together, we celebrate each other's success and inspire each other to be the best person that we can be.

We believe that effective classroom management skills are the key to a successful learning environment where the teacher acts as a facilitator, guide and co-investigator.

We create programs that encourage children to explore new and interesting possibilities and try to encourage students to construct their own learning in an environment that stimulates and helps students to realise their full potential. We strive to instill a love of learning and to make learning exciting and interesting.

Our teaching role reflects how Jesus taught. We nurture all of our students and strive to instil a love of learning.

General Information:

Year 1 Grey Teacher: Miss Rachel Cuccovia

Year 1 Red Teacher: Mrs Rhonda Cook

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OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be lifelong learners.

At Salvado Catholic College we show respect for ourselves and respect for others.

We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

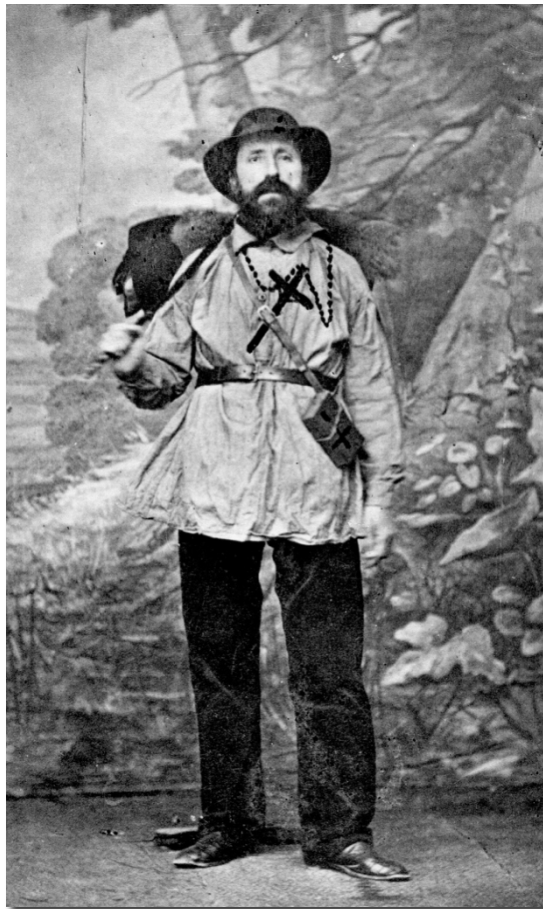
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



COLLEGE TIMES

Classroom opens:	8:30am
Start of school day:	8:40am
Recess:	10:40 to 11:00am
Lunch:	1:00 to 1:40pm
End of school day:	3:00pm

RELIGIOUS EDUCATION

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be invited to and encouraged to attend.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world.

Religious Education is an integral part of the Year 1 program. Throughout the year we will be covering various units of work, three per term following the Religious Guidelines as set by the Catholic Education Office.

Parents/Carers will receive a Religious Education information letter via email before each Religious unit starts to explain what the students will be learning and to give you some ideas and strategies to have a conversation with your child.

TEACHING & LEARNING

In Year One we aim to inspire confidence and excitement to learn. We group the children according to their ability in Literacy and Numeracy but we also value mixed ability grouping where the children collaborate with each other.

The activities are varied and move from concrete to abstract. The child becomes the teacher which helps them demonstrate their understanding of the concepts through talk, creating texts and recorded conversations on the iPad.

Literacy Dedicated Time

During this block, we group the children and we work with small groups which enables us to pinpoint their needs. The children are involved in Reading, Writing, Phonics, Literacy Games and Oral Language practice daily. We also teach formal handwriting and follow the NSW Foundation Font.

Numeracy

During our Mathematics block the children work in both mixed and same ability small groups. We play lots of creative games where they are challenged while learning and applying the new concept. We encourage open activities and problem solving.

Integration

Many of the concepts taught in both Literacy and Numeracy are integrated into the other areas of the curriculum, which are The Arts, Science, Humanities and Social Science, Health and Technologies.

ASSESSMENT

Assessment is ongoing during the year through oral, group and independent activities. The children know the outcome and we talk and reflect on what they have to do. We scribe conversations and take photos during the process. The children are also given opportunities to present their learning using various media.

Formal Assessments for Literacy and Numeracy will be completed throughout the year. The results of these tests will be discussed with you during our Parent Interviews.

HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings presented in class.

We recognise and strongly agree that homework assists in developing sound work routines, organisational skills and self-discipline and should be of educational value.

Homework is

- For students to practise and reinforced what has been learnt in class.
- For students to develop sound study and work habits.
- Develop a routine that enhances a positive attitude towards learning.
- Encourage parent/child communication about school/education.

Parent Involvement

1. To provide an area where the child feels comfortable.
2. To monitor the time spent on homework – a routine time block taking account of other activities.
3. To provide equipment – e.g. pencils, separate to what the child has at school.
4. To check and sign homework tasks before submission on the due date.
5. To show interest and to offer guidance (facilitate) but not to solve content problems.
6. To notify the teacher in writing if the homework could not be completed by the due date.

Expectations

- Children in the Junior primary years will be encouraged to complete approximately 15 minutes of homework per night from Monday to Thursday.
- Homework will include Reading and Spelling. Levelled readers are 2 levels under what students are at to give them confidence and to help promote fluency and expression.
- Students will receive 10 spelling words each week.
- They are required to practise these words each night (Monday to Thursday) in a Look, Say, Cover, Write check format.
- Students will be required to use sound buttons when completing spelling homework.
- Every Friday there will be a spelling test on their spelling words.
- Homework will be sent home on Mondays (or Tuesdays if it is a public holiday) in their College folder and is due back on Friday morning.
- We will mark and review homework tasks and address any problem areas.
- A Homework box will be put out for students to put their homework folder in on Friday mornings.
- Homework standards are expected to be in line with learning space expectations.

POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College the individual person is celebrated and accepted for the gifts they bring to our College community. Everyone is given the opportunity to succeed in a respectful and safe environment, that promotes effective teaching and learning. As part of our College Positive Behaviour Support Plan, students will be explicitly taught the social skills and expectations to make them effective participants in our College environment.

With Christ as our model at Salvado Catholic College we show **respect** for ourselves and others. We relate to others in a **compassionate** way and promote peace and justice in all that we say and do. We work together to create a **safe** environment for all by taking ownership of our choices and behaviours.

We promote the use of positive reinforcements in our classroom. This approach creates a much more positive learning environment for students, therefore, providing them greater opportunities to succeed. We feel confident that if students are praised and encouraged for their efforts, other students will aspire to do the same, hence, reducing inappropriate behavior.

In the event that a child is behaving inappropriately the following steps will be taken using a Traffic Light System:

- 1st Verbal warning
- 2nd verbal warning – The child is reminded that the next step is 'Thinking Time'.
- 3rd Verbal warning - The child is removed from the situation and given a few minutes to think about their inappropriate behaviour.
- Parents/Carers will be informed by the teacher of any behavior concerns by phone call or in person.

Safety and Class Rules Encouraged

- We always walk inside.
- We use our manners.
- We use quiet voices inside.
- We listen when someone is talking.
- We keep our hands and feet to ourselves.
- We care for and respect each other and our equipment.
- Once at school students to stay within the College boundaries.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

POLICIES

Uniform

Please ensure your child wears the correct College uniform, in particular shoes, jewellery and hair styles and that all clothing and possessions such as hats, bags, jackets and shoes are clearly marked with your child's name. Uniform notes will be sent home if students are not adhering to our College Uniform Policy. Salvado Catholic College encourages healthy eating and students should only bring water to school. Please support us by sending your child to school with healthy, nutritious snacks and lunches.

Hat

Please ensure that your child wears their College hat each day. We are a Sun Smart school and all children need to wear a hat if they are playing outside.

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being '*Allergy Aware*' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the school community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.
- Your support with this important issue is greatly appreciated. Do not hesitate to contact the college if you have any queries.

CRUNCH AND SIP

Crunch and Sip

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of fruit or vegetables, **separate** to recess and lunch and a water bottle. Crunch and Sip is a short break each day that gives students the opportunity to refuel, assisting physical and mental performance and concentration in the classroom. Water bottles are to be placed in a designated area on arrival to use throughout the day.

MORNING ROUTINE

Punctuality

Please make sure that your child is at school on time.

Morning Routine/Independence

As we are trying to encourage the children to be independent, we would appreciate your support with the following procedures each morning.

Your child is to:

1. Put their bag on the rack outside their classroom (this way your child knows where his or her bag is located.)
2. Remove any notes from their satchel and give them to the classroom teacher.
3. Bring their satchel into the classroom every morning.
4. Change their home reading book.
5. Place their drink bottle in the designated area.
6. Begin their morning activity.

PARENT INVOLVEMENT

Parents/Carer involvement is appreciated. We will be putting up a Parent Roster later this term for parents to volunteer their help during the mornings. You will keep you informed about this via email. Please be aware of **CONFIDENTIALITY**, support and equal treatment for all students. Parents are to sign in and out at the front office if they are helping

COMMUNICATION

If you have any queries or concerns, please do not hesitate to contact us. We can be contacted through either email: **Year 1 Red** Mrs Rhonda Cook, rhonda.cook@cewa.edu.au
Year 1 Grey Miss Rachel Cuccovia rachel.cuccovia@cewa.edu.au
 Or by booking an appointment either before or after school.

ABSENCES

Children who are absent from the College for any period of time are required to bring a note to their classroom teacher from their parents with the following information: date of absence and reason for absence

If your child is ill, please keep them at home to recover. This will minimise the risk of infection to other children. If your child becomes ill at school, we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all school records and the administration staff are kept up to date with any changes in contact details.

SPECIALIST TIMETABLE

Specialist Classes

Students will have allocated time for the following learning areas with our Specialist Teachers.

- Monday - **Music**: Mrs Maria Bradshaw
- Tuesday - **Italian**: Mrs Maria Bradshaw
- Tuesday - **Science**: Mrs Nicole Goff
- Friday - **Physical Education**: Mrs Nicole Goff

LEARNING SPACE TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:40am – 9:40am	Literacy Phonological Awareness	Literacy Phonological Awareness	Literacy Phonological Awareness	Literacy Phonological Awareness	Literacy Spelling Test
9:40am – 10:40am	Literacy Writing/Shared/Guided reading	Literacy Writing/Shared reading	Literacy Handwriting/Reading	Literacy Guided Reading	Literacy Writing/shared reading
10:40am – 11:00am	RECESS				
11:00am – 12:00pm	Mathematics Number/Algebra	DOTT Science	Mathematics Number/Algebra	Mathematics Measure/Geo	DOTT Sport
12:00pm – 1:00pm	DOTT Music	DOTT Languages	Guided Reading 1:30 Keeping Safe	Health	Mathematics Measure/Geo
1:00pm – 1:40pm	LUNCH				
1:40pm – 2:40pm	Religion	Humanities and Social Science/Religion	Library 2:00pm Religion	Digital Technology/Religion	The Arts/Religion
2:40pm – 3:00pm	Stack/Pack away	Stack/Pack away	Stack/Pack away	Stack/Pack away	Stack/Pack away

WHOLE SCHOOL ACTIVITIES

During the year, Prayer Services and Performance Assemblies will be held on Friday mornings at 8:45am. Each class will be given the opportunity to organise and present both a Prayer Service and a Performance Assembly.

- Certificates will be presented to students to reinforce positive behaviour and for specific reasons chosen by the Class or Specialist Teachers. These will be presented at each assembly.
- Parents/Carers are welcomed and encouraged to attend College assemblies/services. Dates will be published in the College eNewsletter and Term Planner. If your child is getting a certificate for any reason we will email you no later than a day in advance.

LET'S WORK TOGETHER

We are very excited about the year ahead and working collaboratively with you and your child to create a successful and exciting learning journey together.