



**Salvado**  
Catholic College

PEACE. JUSTICE. COMPASSION

# *Year 1*

# *Parent Information*



# 2021

## WELCOME TO YEAR 1 @ SALVADO CATHOLIC COLLEGE

Dear Parents and Carers,

Welcome to Year 1. We are excited for the year ahead and we are looking forward to getting to know you. We will endeavour to work hard to help build a strong and successful school community with all concerned in our students' learning journey and look forward to building a positive home/school partnership with you.

In Year 1 we aim to create an environment that encourages curiosity and determination. Our Learning Space is a place where students feel important, respected, cared for and believed in.

We make it possible for all students to reach their full potential, ask questions, learn from their mistakes, give and receive feedback, create and try their best. We celebrate each other's success and inspire each other to be the best person that we can be.

We believe that effective classroom management skills are the key to a successful learning environment where the teacher acts as a facilitator, guide and co-investigator. We create programs that encourage children to explore new and interesting possibilities and try to encourage students to construct their own learning in an environment that stimulates and helps students to reach their full potential. We strive to instill a love of learning and to make learning exciting and interesting.

### General Information:

**Year 1 Grey Teacher:** Miss Giovanna Arfuso - [giovanna.arfuso@cewa.edu.au](mailto:giovanna.arfuso@cewa.edu.au)

**Year 1 Red Teacher:** Mrs Kylee Visser - [kylee.visser@cewa.edu.au](mailto:kylee.visser@cewa.edu.au)

**Phone:** (08) 9526 4500

**Website:** [www.salvado.wa.edu.au](http://www.salvado.wa.edu.au)

## OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be lifelong learners.

At Salvado Catholic College we show respect for ourselves and respect for others. We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

## COLLEGE PRAYER

God, our Father

We thank you for the life of Bishop Salvado the missionary.

As a teacher, explorer, author, musician, farmer and builder,

he is an inspiration to all.

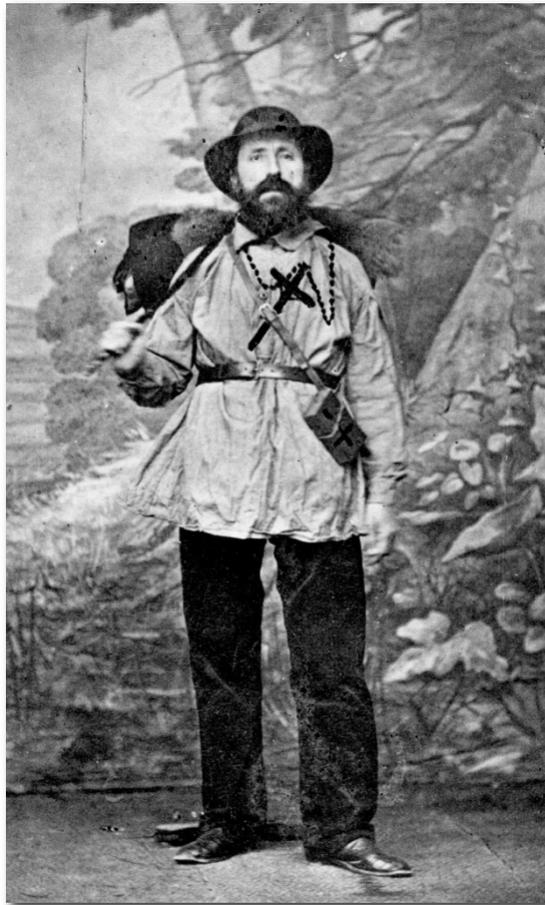
May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,

live in peace, act justly and show compassion in all that we say and do.

Amen



## AIMS OF THE YEAR ONE EDUCATION PROGRAM

### **Educational aims are:**

- Create a safe, secure and inclusive learning environment.
- Enhance the development of the whole child across the physical, social and emotional, language, cognitive, creative and spiritual domains.
- To acknowledge, value and celebrate each child's individuality.
- Include flexibility and differentiation in the program, which allows for the individual needs of each child.
- Provide a developmentally appropriate program for the students.
- To promote learning through play and other experiences to develop cognitive understandings and to encourage imagination.
- Promote self-help skills and independence.
- Assist children to develop a positive self-image and self-efficacy.
- We strive to promote excellence in the students and ourselves and to develop confident, creative and successful learners who are active and informed citizens of society.
- We will nourish the learning journey of each individual child as every child is unique in a safe and happy learning environment.
- We have high expectations of all children and strongly believe that all children are capable and competent individuals.
- We, as teachers, strive to nurture and extend their positive dispositions to learn and inspire them to become lifelong learners and encourage their natural curiosity.
- We will endeavour to provide a safe and investigative environment that intrinsically motivates learning and promotes high order thinking.

## RELIGIOUS EDUCATION AND FAITH LIFE

Religious Education is the College's first learning area and Gospel values will be integrated into all aspects of the life and curriculum of Salvado Catholic College.

At Salvado Catholic College children will be actively involved in Prayer Services and Masses which parents will be encouraged to attend via invitation.

Students will be involved in raising money for Catholic Mission, Caritas and other charities throughout the year as a way of teaching students about social justice and becoming even more aware of the needs of people locally, within Australia and around the world.

Religious Education is an integral part of the Year 1 program. Throughout the year we will be covering two units of work per term following the Religious Education Units of Work as set by the Catholic Education Office.

Parents/Carers will receive a Religious Education information letter via email before each unit commences to explain what the students will be learning and to provide some ideas and strategies to have a conversation with your child.

## TEACHING AND LEARNING

In Year One we aim to inspire confidence and excitement to learn. We group the students according to their ability in English and Mathematics, but we also value mixed ability grouping where the students collaborate with each other. The activities are varied and move from concrete to abstract. The child becomes the teacher, which helps them demonstrate their understanding of the concepts through talk, creating texts and recorded conversations, often using the iPad.

Formal assessments for English and Mathematics will be completed throughout the year. The results of these assessments will be discussed with you during Parent/Teacher Interviews.

## Integration

Many of the concepts taught in both English and Mathematics are integrated into the other learning areas of the curriculum, which include The Arts, Science, Humanities and Social Science, Health and Technologies.

## English

During this block, we group the students and we work with small groups which enables us to pinpoint their needs. The students are involved in daily Reading, Writing, Phonics, Literacy Games and Oral Language. We also teach formal handwriting and follow the NSW Foundation Font.

## Mathematics

During our Mathematics block the students work in both mixed and same ability small groups. We use various concrete materials to challenge students while learning and applying new concepts. We encourage open-ended activities and problem solving.

## ABSENCES

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

If your child is ill, please keep them at home to recover. This will minimise the risk of infection to other students. If your child becomes ill at school, we will contact you or other emergency contacts that you have nominated for your child. Please ensure that all school records and the Administration staff are kept up to date with any changes in contact details.

## ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The school has a number of students with allergies to various foods. For this reason, the school is promoting being 'Allergy Aware' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Students are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the school community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at [www.health.wa.gov.au/anaphylaxis](http://www.health.wa.gov.au/anaphylaxis) or [www.allergyfacts.org.au](http://www.allergyfacts.org.au).

Your support with this important issue is greatly appreciated. Do not hesitate to contact the college if you have any queries.

## COMMUNICATION

In order for College staff to assist your child to the best of their ability, it is essential that clear lines of communication between the College and home are established and maintained. Appointments with teachers can be made through direct contact with the staff member concerned. Meetings are best made outside of class hours, that is, before 8:30am and after 3:00pm when staff are not in the act of teaching. Teachers may also be contacted by email, however, please allow a 24-48 hour turn around for responses. If an email is sent on the weekend, staff will respond as early as possible during the working week. For matters of high importance or urgency, please phone the College Administration and leave a message.

## CRUNCH AND SIP

Crunch & Sip is a whole school approach that promotes healthy eating and drinking. Students are asked to bring in a container of **fruit or vegetables, separate** to recess and lunch and a water bottle. Crunch and Sip gives students the opportunity to refuel, assisting physical and mental performance and concentration during class. Water bottles are to be placed in a designated area on arrival to use throughout the day.

## DIGITAL TECHNOLOGY & SUBSCRIPTIONS

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There are also banks of iPads available for students to utilise in their learning environment. The Year 4 and Year 5 students are part of a 1:1 iPad program.

### **English:**

ABC Reading Eggs – Pre-Primary to Year 2

Literacy Planet – Year 3 to Year 5

### **Mathematics:**

Mathseeds – Pre-Primary and Year 1

Mathletics – Year 2 to Year 5

Teachers will share usernames and passwords with parents/carers so that students can access these both at school and at home.

## HOMEWORK

Homework is a positive learning tool that develops, consolidates and reinforces skills and understandings taught in class. We recognise and strongly agree that homework assists in developing sound work routines, organisational skills and self-discipline and should be of educational value.

### **Expectations**

- Students in Year One will be encouraged to complete approximately 15 minutes of homework per night from Monday to Thursday.
- Homework will be sent home on a Monday in their red folder and is due back on Friday morning.
- A Homework tub will be put out for students to put their homework folder in on Friday mornings.
- Homework will consist of reading books, sight words and spelling.
- Homework will commence once initial testing is completed.

### **Home readers**

- Home readers are one-two levels below the student's instructional reading level, to give them confidence and to help promote comprehension, fluency and expression. They will have the same book for the entire week. It is important to reread this book daily and record it in your child's Reading Log book.

### **Spelling**

- Students will receive their own spelling words each week.
- They are required to practise these words each night (Monday to Thursday) in a Look, Say, Cover, Write, Check format.
- Students will use sound buttons as taught during spelling lessons.
- There will be a spelling test on these words.

### **Sight Words**

- Students will be given a list of Sight Words to learn.
- Students will be tested on these Sight Words and words changed as needed.

## KEEPING SAFE: CHILD PROTECTION CURRICULUM

At Salvado Catholic College, all students participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded, best practice curriculum which has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety.

The *Keeping Safe: Child Protection Curriculum* is divided into 5 documents specific to the year level/s of the students. The curriculum across each of the year levels addresses the same main themes and focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

## LIBRARY

Library day for 1G is on Monday and for 1R it is on Thursday. Students are required to bring in their Library bag each week to borrow a book. Books are on loan for 1 week at a time. Books must be returned to the Library if a student wishes to renew their book/s.

Parents/Carers will be emailed a reminder for all books that are not returned on time. Should a student damage or lose a Library book, parents/carers will be invoiced the replacement cost.

## MORNING ROUTINE

### **Punctuality**

Please make sure that your child is at school on time in order to begin teaching and learning at 8:40am.

### **Independence**

As we try to encourage the children to be independent, we would appreciate your support with the following procedures each morning.

Your child is to:

- Put their bag on their allocated rack outside (this way your child knows where their bag is).
- Remove any notes from their satchel and give them to their teacher.
- Bring their satchel into the learning space every morning.
- Place their drink bottle in the designated area.
- Begin their morning activity.

## PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carers involvement in Year 1 will be shared in due course.

## POSITIVE BEHAVIOUR SUPPORT PLAN

At Salvado Catholic College the individual person is celebrated and accepted for the gifts they bring to our College community. Everyone is given the opportunity to succeed in a respectful and safe environment, that promotes effective teaching and learning. As part of our College Positive Behaviour Support Plan, students will be explicitly taught the social skills and expectations to make them effective participants in our College environment.

With Christ as our model at Salvado Catholic College we show **respect** for ourselves and others. We relate to others in a **compassionate** way and promote peace and justice in all that we say and do. We work together to create a **safe** environment for all by taking ownership of our choices and behaviours.

We promote the use of positive reinforcements in our learning spaces. This approach creates a much more positive learning environment for students, therefore, providing them greater opportunities to succeed. We feel confident that if students are praised and encouraged for their efforts, other students will aspire to do the same, hence, reducing inappropriate behaviour.

*In the event that a child is behaving inappropriately the following steps will be taken using a 1,2,3 System:*

- 1<sup>st</sup> Warning
- 2<sup>nd</sup> Warning
- 3<sup>rd</sup> Warning - The child is removed from the situation and given a Behaviour Reflection Sheet to complete. The Behaviour Reflection Sheet will be sent home for signing and return to the College the following day.
- Parents/Carers will be informed by the teacher of any behaviour concerns by phone call or in person.

## SPECIALIST TIMETABLE

### Specialist Classes

Students will have allocated time for the following learning areas with our Specialist Teachers.

#### Monday

- **Physical Education** with Mrs Nicole Goff (1R & 1G)
- **Science** with Mrs Nicole Goff (1R)
- **Library** with Mrs Hendricks (1G)

#### Thursday

- **Italian** with Mrs Francesca Major (1R & 1G)
- **Music** with Mrs Nicole Goff (1R & 1G)
- **Science** with Mrs Nicole Goff (1G)
- **Library** with Mrs Hendricks (1R)

## WHOLE SCHOOL ACTIVITIES

During the year, various Prayer Services and Performance Assemblies will be held. Each class will be given the opportunity to organise and present both a Prayer Service and a Performance Assembly. Merit Awards will be presented to students to reinforce positive behaviour and for specific reasons chosen by the Class or Specialist Teachers. These will be presented in the Learning Space on a fortnightly basis. Where possible and by invitation, parents/carers and families are welcomed and encouraged to attend College Assemblies/Services

The Year One Assembly is scheduled for Friday 19<sup>th</sup> March. The Year One students will be hosting the Remembrance Day Prayer Service on Thursday 11<sup>th</sup> November.