



Salvado
Catholic College

PEACE. JUSTICE. COMPASSION

Kindergarten Parent Information



2021

WELCOME TO KINDERGARTEN @ SALVADO CATHOLIC COLLEGE

We would like to extend a very warm welcome to all Kindergarten families. We look forward to an enjoyable year as we work in collaboration with you to facilitate and support your child's learning journey.

General Information:

Learning Space

Teachers:	Mrs Jaye Wilkie (Kindy Grey) (Tuesdays and Wednesday mornings)	jaye.wilkie@cewa.edu.au
	Mrs Kerry Browne (Kindy Grey) (Wednesday afternoons and Fridays)	kerry.browne@cewa.edu.au
	Mrs Nicole Goff (Kindy Red)	nicole.goff@cewa.edu.au

Education Assistants:

Mrs Shaye Dunstan (Kindy Grey)
Miss Taylia Kenny (Kindy Grey)
Mrs Kate Hendriks (Kindy Red)
Mrs Melissa D'Urso (Kindy Red)

OUR VISION

Our vision for Salvado Catholic College is to promote a welcoming Catholic community where students come to grow in their relationship with Jesus Christ.

We strive to promote excellence and develop confident, creative and successful learners who are active and informed citizens in the world in which we live.

We nourish the learning journey of each individual child in a safe environment to help them reach their full potential as engaged learners, developing the skills to work collaboratively and be life long learners.

At Salvado Catholic College we show respect for ourselves and respect for others.

We relate to others in a compassionate way and promote peace and justice in all that we say and do each day.

COLLEGE PRAYER

God, our Father

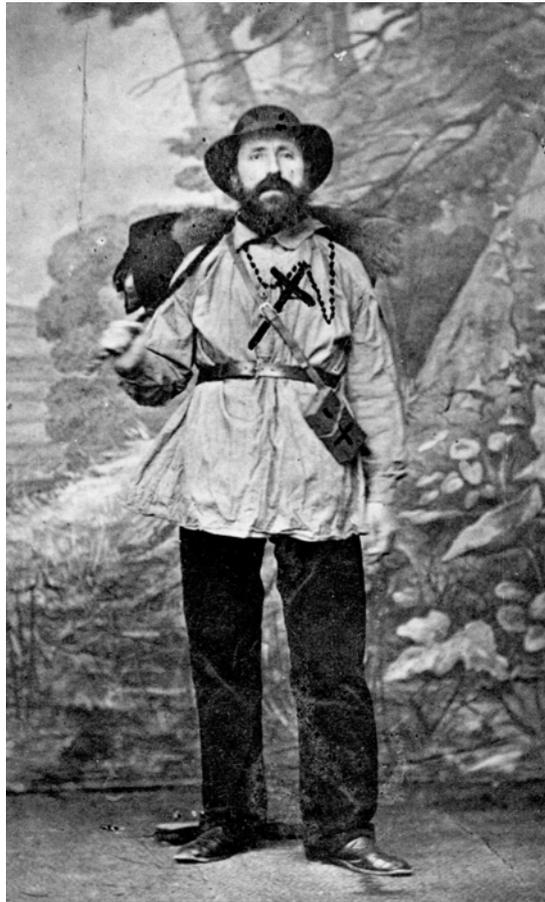
We thank you for the life of Bishop Salvado the missionary.
As a teacher, explorer, author, musician, farmer and builder,
he is an inspiration to all.

May we use our talents to enrich the lives of others.

Teach us to respect all cultures as he did.

Help us to care for our land,
live in peace, act justly and show compassion in all that we say and do.

Amen



RELIGIOUS EDUCATION AND FAITH LIFE

As children participate in early years learning at Salvado Catholic College they will experience a growing sense of belonging and community. In Kindergarten, Religious Education is integrated across the curriculum. Religious awareness is fostered through God-talk, engaging in roleplay and exploring God's creation. Children are led to develop a growing awareness of and relationship with Jesus Christ in a loving, Catholic community.

TEACHING AND LEARNING

The Kindergarten programme is based on the Early Years Learning Framework (EYLF) which provides educators with a framework to assist them in providing opportunities for young children to maximise their potential and develop a foundation for future learning success.

The Early Years Learning Framework has five main outcomes:

1. Children have a strong sense of identity.
2. Children are connected with and contribute to their world.
3. Children have a strong sense of wellbeing.
4. Children are confident and involved learners.
5. Children are effective communicators.

The Kindergarten programme at Salvado Catholic College is play-based and student-centred. We recognise that it is through play that young children learn in a social context. Play provides children with opportunities to explore, discover, imagine and engage in purposeful and meaningful experiences whilst interacting with their peers. Educators make use of spontaneous 'teachable moments' to scaffold children's learning. Responsive learning relationships are strengthened as educators and children learn together and share decisions, respect and trust.

**Kindergarten @ Salvado Catholic College takes place on
Tuesdays, Wednesdays and Fridays from 8:45am to 2:45pm**

Doors open at 8:35am

Please remain with your child until the Kindy staff open the nature playground gate.

When the gate is opened, parent/carers are kindly asked to say your goodbyes to your child and send them through the gate with their bag. Kindy staff will assist in unpacking as we continue to develop their independence.

Pick up is at 2:45pm

It is important that children are collected promptly as the Kindergarten staff use this time to prepare for the next day and as such we appreciate your co-operation. If not collecting older siblings, please endeavour to leave the car park by 2:55pm. This will also assist with car park management.

Please note:

Both drop off and pick up will take place outside the Kindergarten nature playground gate which will be opened by a staff member. We ask that parents are vigilant in ensuring that children (including siblings) remain with their parents/carers at all times and refrain from playing on the equipment both before and after these times.

What to Wear

Kindergarten students wear the full College uniform, including College hat and socks. Please refer to the Parent Information Handbook in relation to guidelines for appropriate jewellery and hairstyles. We ask that ALL items of your child's uniform be clearly labelled, including socks and shoes, in order to minimise loss or misplacement. You may also wish to hang an identifying object (eg. keyring) on your child's school bag.

What to Bring

- Fresh fruit and/or vegetables
- A healthy lunch in a container that can be easily opened by your child. Parents are encouraged to participate in our waste free Kindy initiative by making a lunchbox that has minimal waste packaging. ***Please note Salvado Catholic College is an 'Allergy Aware' school. Please refrain from sending in Nutella or peanut butter sandwiches and whole nuts or foods containing nuts.***
- A change of underwear and clothing in case of a toileting accident.
- A College hat labelled with your child's name.
- Clearly labelled drink bottle containing only water.
- Please send a labeled roll-on sunscreen for your child to keep in their Learning Space so they can re-apply at lunch time.

Please note Kindy Library Day is on a Tuesday. Students will need their Salvado Library Bag in order to borrow books. These will be provided by the College.

ALLERGY AWARE

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The College has a number of students with allergies to various foods. For this reason, the College is promoting being 'Allergy Aware' and implementing a range of practical prevention strategies to minimise exposure to various foods.

- Peer support and understanding is important and we encourage all parents to discuss with their children a few simple but key messages that will be reinforced at school.
- Children are **not to share food with anyone** and should wash their hands before and after eating.
- It is important the College community understand how to provide a safe and supportive environment for all students, including students with severe allergies. Information is available at www.health.wa.gov.au/anaphylaxis or www.allergyfacts.org.au.

Your support with this important issue is greatly appreciated. Do not hesitate to contact the College if you have any queries.

ATTENDANCE

We encourage all children to attend Kindergarten regularly.

If a child is absent from school, parents/carers are required to contact Administration (via phone or email) and inform them of the child's absence for that day by 9:00am.

When a child is absent from the College for any period of time, it is a legal requirement for our records for parents/carers to either send an email to Administration or send in a signed note to their child's Learning Space teacher on their return to school with the following information: date of absence and reason for absence/s.

COMMUNICATION

In order for College staff to assist your child to the best of their ability, it is essential that clear lines of communication between the College and home are established and maintained. Appointments with teachers can be made through direct contact with the staff member concerned. Meetings are best made outside of class hours, that is, before 8:30am and after 3:00pm when staff are not in the act of teaching. Teachers may also be contacted by email, however, please allow 48 hour turn around for responses. If an email is sent on the weekend staff will respond as early as possible during the working week. For matters of high importance or urgency, please phone the College Administration and leave a message.

DIGITAL TECHNOLOGY

Salvado Catholic College has wireless internet and network access throughout all the buildings, as well as digital television screens and Apple TVs in each Learning Space. There will also be banks of iPads available for students to utilise in their learning environment.

KEEPING SAFE: CHILD PROTECTION CURRICULUM

All students at Salvado Catholic College participate in *Keeping Safe: Child Protection Curriculum* lessons. *Keeping Safe* is an evidence based, highly regarded curriculum that has been developed collaboratively with child protection specialists, teachers, educational leaders and other professionals. *Keeping Safe* covers a range of topics including new material on current issues such as bullying and cyber safety. The curriculum across each of the year levels addresses two main themes and four focus areas appropriate to the developmental level of the children.

The 2 main themes are:

- **We all have the right to be safe**
- **We can help ourselves to be safe by talking to people we trust**

The 4 focus areas are:

- **The right to be safe**
- **Relationships**
- **Recognising and reporting abuse**
- **Protective strategies**

Further information about the implementation of the *Keeping Safe: Child Protection Curriculum* at Salvado Catholic College will be shared with parents/carers through the year.

LIBRARY

Students are required to bring their Library bag each week to borrow a book. Books are on loan for one week. Books must be returned to Library if the student wishes to renew their book/s.

On the occurrence books have not been returned, parents are emailed a reminder. With any lost or damaged books, parents will be invoiced for the replacement cost.

PARENT/CARER INVOLVEMENT

Parent/Carer involvement in the Learning Space is always appreciated. There will be opportunities for parents/carers to provide support in a variety of ways throughout the year pending ongoing restrictions. Further information regarding parent/carers involvement in Kindergarten will be shared in due course.

LEARNING DEVELOPMENT COMMUNICATION

Compulsory Parent/Teacher interviews are held in Term Two. This allows us to discuss your child's progress and their Speech and OT report. Parent/Teacher interviews may also be made via appointment throughout the year.

A Semester One Progress Report detailing your child's social and emotional development will be sent home at the end of Term Two. At the end of Semester Two, a Learning Development Progress Report will be sent home.

A portfolio displaying your child's work samples and learning journey will be sent home at the end of school year.

Each child will have a scrapbook and completed work will be kept in this and be sent home at the end of the school year.

PERSONAL INFORMATION

Please ensure that the information on Admission and Medical forms is kept up to date. Please inform us immediately if your child has or develops allergies, asthma, any ongoing medical issues and any changes to family circumstances.

PERSONAL TOYS

Personal toys are discouraged at Kindergarten as loss or accidental damage and sharing amongst other children can be upsetting for everyone. We appreciate your support in this matter.

POSITIVE BEHAVIOUR SUPPORT PLAN & BEHAVIOUR MANAGEMENT GUIDELINES

In an Early Childhood setting we encourage the children to self-regulate. This means we are explicit in our expectations of their behaviour and we encourage them to be responsible for their choices and actions. At the commencement of the school year we create our 'Kindy Promises' with the children, with a focus on 'Respect, Compassion and Safety'. These key areas form the values base of the College Positive Behaviour Support Plan and Behaviour Management Guidelines.

In times where a child's behaviour is not in accordance with the 'Kindy Promises' we engage the child in a conversation and lead them to reflect on how they could make better choices in the future. At times, this may involve a quiet space for thinking. In the event of serious or repeated behaviours that impact the safety of themselves or others we may seek the support of the College Leadership Team in accordance with the Whole College Positive Behaviour Support Plan and Behaviour Management Guidelines and parents will be notified by the child's teacher of any such instances.

SEESAW

Seesaw is an App we will be using to share what your child is learning at school. Seesaw gives your child a safe space to document their learning whilst learning how to use technology. Each child will get their own digital journal and will add work to share what they are doing at school. Seesaw is safe to use, as only you can access your child's journal. The journal may be made up of pictures, videos, drawings and voice recordings. Seesaw can be accessed through a downloadable App on a phone or tablet, or through a web browser on a computer. Information regarding how to access Seesaw will be sent home later in the term.

SPEECH AND OCCUPATIONAL THERAPY

At Salvado Catholic College, Kindergarten students participate in Speech and OT Screening conducted by Down South Therapy. This screening will be carried out during Term One. All students receive a comprehensive report of their results. The results of the screening are used to inform teacher planning for individual student needs. Parents of children identified as requiring support, will meet with the class teacher to discuss the appropriate course of action.

USEFUL ITEMS

Kindergarten is a very busy place and the children are always making and creating. Throughout the school year we may require household items for collage and craft and would appreciate your support in sending in recyclables such as cardboard boxes, egg cartons and glad wrap rolls. We will notify you when these are required, due to limited storage space. (Please note: for hygiene reasons we are unable to accept empty toilet rolls and meat trays).